Freshman/Sophomore Advisory

September 5, 2018

Learning Target: Students will watch videos and read an article to understand why West teachers are enforcing cell phone policy.

Slide 1: Welcome!

Slide 2: How was your Summer?

* Four corners activity
* Students stand in corner of room that corresponds with how they felt about summer.
* Discuss summers with each other
* Ask one student from each group to share
* Purpose: Build community

Slide 3: Purpose of Advisory

* Establish the “why” of advisory
* Talking point: Attendance is important for building community, increasing learning, knowing what’s happening at West. We will take attendance!

Slide 4: Questionnaire

* Students fill out
* Teacher collects

Slide 5: Cell phones at West

* Ear Buds video
* Follow-up questions:
	+ What happens to Trystan in this video?
	+ What happens to the teacher’s message?

Slide 6: Because we care about your brain and well-being

* 2 minute video on why it’s important to unplug

Slide 7: From the West Salem High School Handbook

* Cell phone policy
* Cell phone jail or surrendering to teacher in classroom
	+ Student can get phone at end of class
	+ If cell phone goes to student center = referral (official documentation)
	+ Student choice

Slide 8: Have an EPIC year

* Explain that EPIC is our acronym for behavioral and academic success at West

Slide 9: Effort in Advisory

* Example of what effort in advisory looks like

Slide 10: Pride in Advisory

* Example of pride - especially taking pride in the whole advisory group

Slide 11: Integrity in Advisory

* Attendance matters! Students are expected to attend because we are sharing important information and activities in advisory

Slide 12: Courtesy in Advisory

* Example of courtesy
* Have students practice - shake hands with each other, wish them a good year, say thank you!