

Advisory  
Lesson Plan

Materials:

- Article: "Sexting and the Law"
- Article: "New Teen Sexting Data"
- Graphic Organizer: Alphabet Group Share-out Sheet
- Patience and Enthusiasm!

**Slide 1**

Welcome to Advisory  
October 10, 2018

- Take roll

**Slide 2**

Let's review: Purpose of Advisory

- It's a way for us to build our West community so that more students succeed

**Slide 3**

Learning Targets

- Go through these with students
- OR ask different students to read them loud and proud

**Slide 4**

Silent Communication: Team building activity

Students bring pen and paper

Emphasize silence!

- Students line up according to birthdate
- Once they're lined up, put them into pairs
- Without talking, students observe his/her partner and record what they THINK they MIGHT have in common with their partners (2 minute timer)
- Compare notes (talking, yes)
  - Have students revise lists according to what they talked about.

**Slide 5**

Debrief

- Discuss the questions with students

**Slide 6**

Last Advisory juniors did a sticky note activity the generate ideas about improving culture at West

- For this slide you need to click through all of the graphics (there are a total of 6 post-its with messages)

**Slide 7**

Parking was a big issue - the bond that passed last spring will improve parking, but not for a few years.

**Slide 8**

At dances students wear wristbands so that we can help them make healthy dancing choices. The wristband solution will go away when they act like their grandparents are watching them dance.

**Slide 9**

Encourage students to talk to admin and other adults if they want to see real change happen.

### **Slide 10**

HB 856: Oregon law that requires schools to teach lessons that address healthy relationships

- Please go through the bullets and explain the purpose of these lessons

### **Slide 11**

PBS video on Sexting - You need to click on the link because I couldn't embed the video.

- Slideshow must be in presentation mode for the link to work.

### **Slide 12**

Talk with a partner: follow-up questions to discuss

### **Slide 13**

Preparing to Read activity

- Hand out two articles and Jigsaw graphic organizer
- Number paragraphs
- Underline main claim (make sure you have some sort of consensus on this)
- Have students write and complete the sentence frames

### **Slide 14**

Jigsaw Activity - You're the expert!

Read through slide with students

### **Slide 15**

Jigsaw Step 1

- "Letter off" students A, B, C, D
- When students get their letter, they need to write it on the top of the graphic organizer AND mark the section of the article they are going to become experts on.

### **Slide 16**

Jigsaw Step 1 Continued

- Re-read the section your were assigned
- Underline important information
- Left margin write notes on what they author says (summary)

### **Slide 17**

Step 1 continued with individual work

- Right margin make notes on what the author is DOING
  - Examples are on the slide

BTW: This is an incredibly important skill because students have to be able to do this on the SBAC reading test and on the SAT. It's a step deeper than just summarizing.

### **Slide 18**

Jigsaw Step 2: Time to collaborate

- Push desks (tables) together into four groups
- Each group is all one letter (All As, all Bs, all Cs, all Ds)
- Group members collaborate to complete the Alphabet Group Share-out Sheet (Jigsaw Step 2)

### **Slide 19**

Jigsaw Step 3: Put your information together

- Students form heterogeneous groups so that they can share all of the “pieces of the puzzle.”
- Each group should now have at least 1 A, 1 B, 1 C, and 1 D student
- They take turns sharing information and recording it in the appropriate spots on the back of the graphic organizer

### **Slide 20**

Jigsaw Step 3 Continued: Record your learning

- Students fill this out in the bottom box on the graphic organizer

### **Slide 21**

Jigsaw Step 4: on the front of the graphic organizer

- Students can collaborate to fill this in, or you can give them 5 minutes to do it quietly

### **Slide 22**

We love our EPIC high school

Remember that patience and enthusiasm!!!

### **Slide 23**

How do EPIC and Sexting go together in regards to appropriate school behavior?

Discuss with students:

- What does making an Effort with good internet behavior look like?
- What does showing pride with good internet behavior look like?
- What does integrity with internet behavior look like?
- What does courtesy with internet behavior look like?

Encourage students to make good choices during their long weekend!