

Essential Question: What do  
care & connection look like  
to me now that I'm  
not at school?



Social Emotional Learning:  
Week 1 (April 20-24, 2020)

**Time Needed:**  
20-30 minutes



Think about or discuss with someone...



What do the words **care** and **connection** mean?





At school, we hear adults say...

“We care about you.”

“We want to build a connection as a class.”



Care

To have a liking,  
kindness, fondness, or  
affection



Connection

To join, link or fasten  
together; unite or bind

To Do: Highlight, circle, or underline one word  
in each definition that stands out to you.





# Before March 13, care and connection may have looked like:



## Greeting

Staff smiling at you and greeting you at the door.



## Noticing

Staff noticing something different about you and asking you about it.



## Asking

Staff connecting with you by asking how your weekend was.



## Relating

Staff being silly, making jokes, singing.

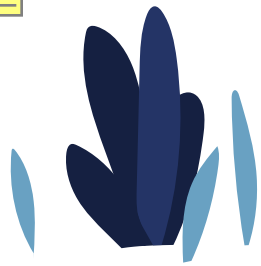


## Listening

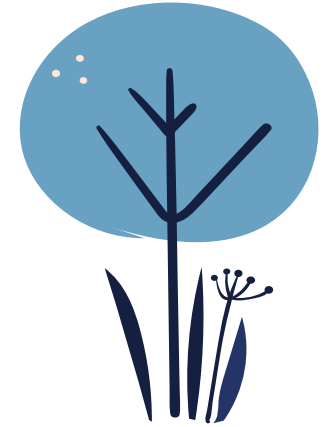
Staff paying attention to your stories.

To Do: Circle, star or check any of the examples of care and connection you have observed.





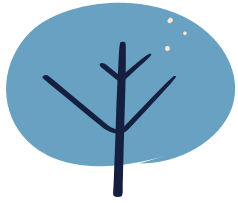
Think of a time this year that an adult at school showed either care or connection for you.



How did that make you feel?

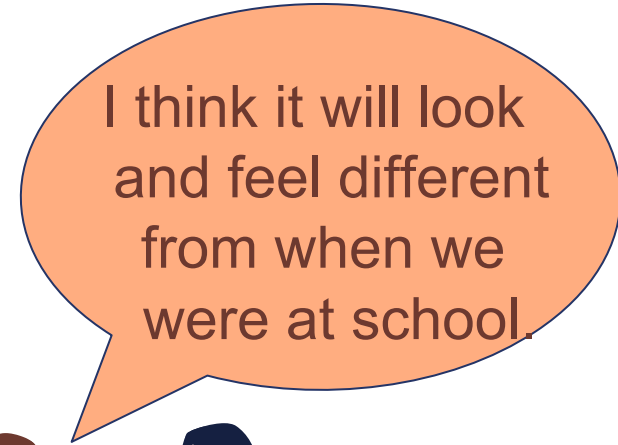
Happy? Warm and fuzzy? Supported?  
Accepted? Valued?





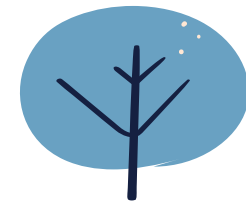
In this new time of distance learning, adults are asking:

How do we create positive feelings by showing our students we care about them and want to connect with them when we can't be in the same school building?





I think teachers might show care and create connections in different ways now that classes are on line.



In this new time of distance learning, school adults might:

- Ask questions during Google Hangouts to see how students are doing
- Make phone calls to to check in on kids
- Assign questions for students to answer about themselves in a Google Classroom
- Teach social emotional lessons (like this one!)

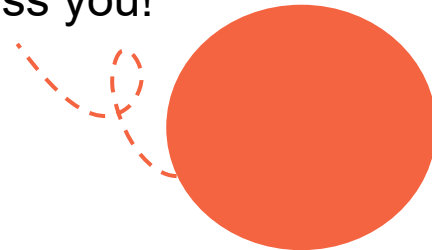




# Now we want to show care and connection for you!

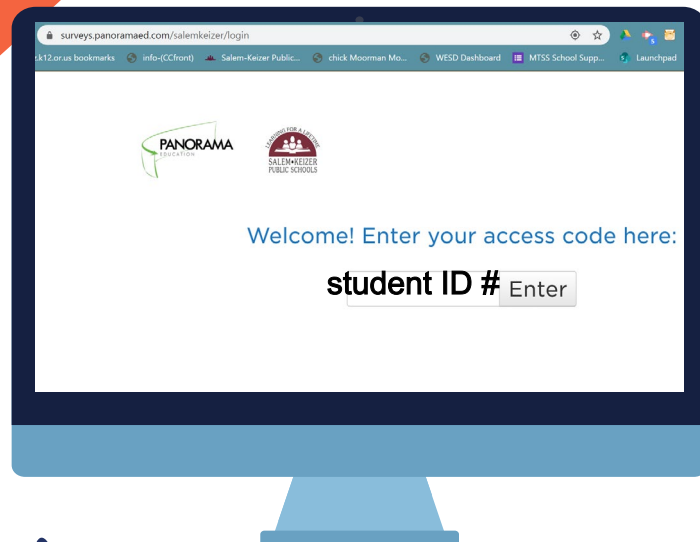
One way we want to show care for and connection to you is to get a general idea of your life right now. To make sure everyone has a fair chance to share their thoughts, we developed a 10-minute “Well-being Check-In” (linked on next slide).

These questions ask about how you’ve been feeling recently. Please respond honestly, there are no right or wrong answers! You do not have to answer all of these questions, but any answers you do give will help us better support you and other students. Only your teachers and school leaders will be able to see your responses. Thanks for sharing what you’re thinking and feeling during this challenging time. We miss you!





# Well-being Check-In



**To Do:**  
Click the link or scan the QR  
and complete the Check-In.

website:  
<https://surveys.panoramaed.com/salemkeizer/login>  
Access Code:  
student ID number

The Check-In is confidential (not anonymous) and only certain, trained school staff will be able to see your answers so they can support you.



# How can I reach -out to teachers and other school adults?



01

## email

Use your student email to contact counselor, behavior specialist, any school adults.

## Distance Learning

How can I advocate for myself with school adults?


05

## Office Hours

All teachers have "Office Hours" when they will be live online and ready to answer questions.


02

## Google Classroom

On the top, select people, teacher, and 

03

## Google Hangouts

Use the  to have a video call, phone call, or text message. Type in the adult's name.

04

## Call

All school staff now have a phone number and can use the computer to answer your call.





# Thank You!



“Those who have a strong sense of love and belonging have the courage to be imperfect.”  
-Brené Brown



*#skpsfamily*





# Contact & Support

Please email or call with questions or for support.

Amber Myers      A – Da

Tyler Lute        De - I

Lily Jaeger       J - Mi

Andy Sydow      Mo - Sc

Karla Tibbets     Se - Z

